



DEI in the BCPL Collection

Promoting Diversity, Equity, and
Inclusion

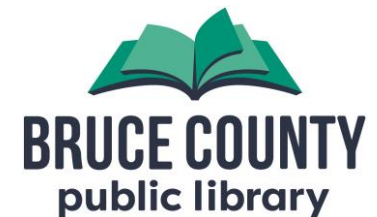


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Why DEI?

- Changing demographics
- More equitable representation in print means more equitable outcomes for individuals



DIVERSITY IN CHILDREN'S BOOKS 2018

Percentage of books depicting characters from diverse backgrounds based on the 2018 publishing statistics compiled by the Cooperative Children's Book Center, School of Education, University of Wisconsin-Madison:
ccbc.education.wisc.edu/books/pcstats.asp

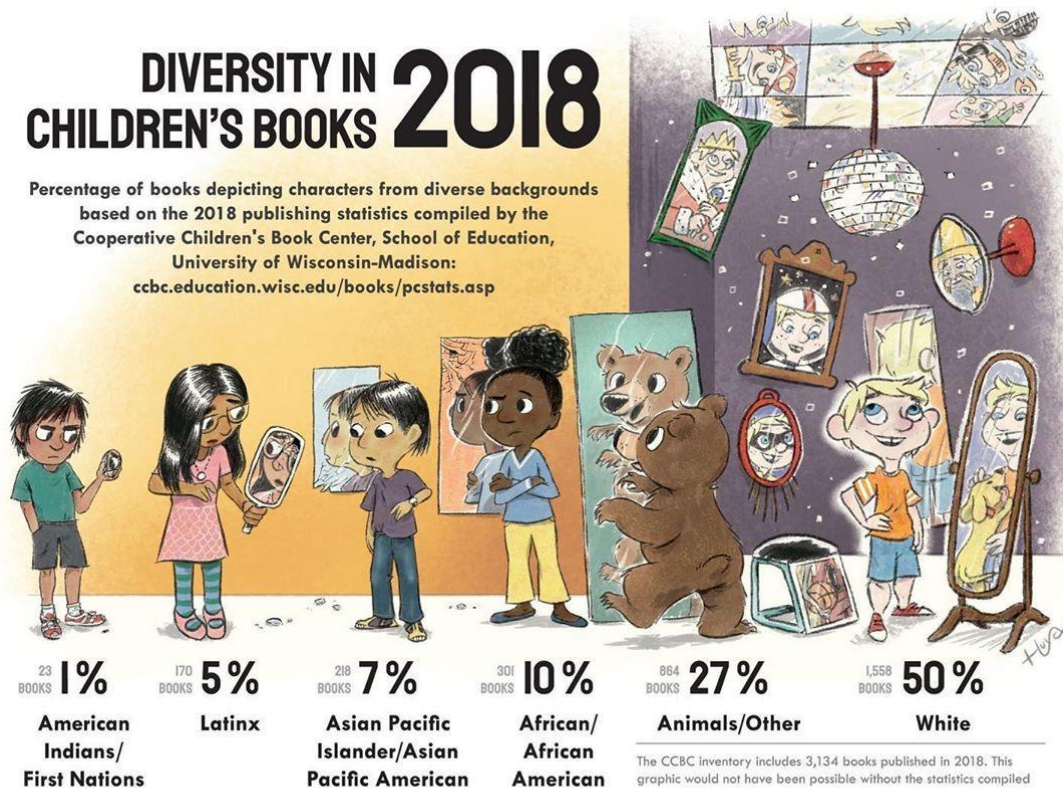


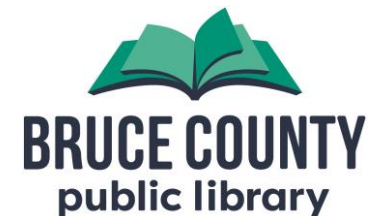
Illustration by David Huyck, in consultation with Sarah Park Dahlen
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The CCBC inventory includes 3,134 books published in 2018. This graphic would not have been possible without the statistics compiled by the CCBC, and the review and feedback we received from Edith Campbell, Molly Beth Griffin, K. T. Horning, Debbie Reese, Ebony Elizabeth Thomas, and Madeline Tyner. Many thanks.



Eight Focused Markers

- A committee of Branch Supervisors convened to set priorities for efforts to increase DEI content in children's collection
- Using **Collection HQ**, a collection management tool, we can track the DEI content of our collection based on various DEI markers
- Selected eight DEI markers to focus on growing:
 - Asian
 - Black
 - Disabilities & Neurodiversity
 - Indigenous
 - Middle Eastern & North African
 - Multicultural
 - Sexuality & Gender
 - Substance Abuse & Addictions



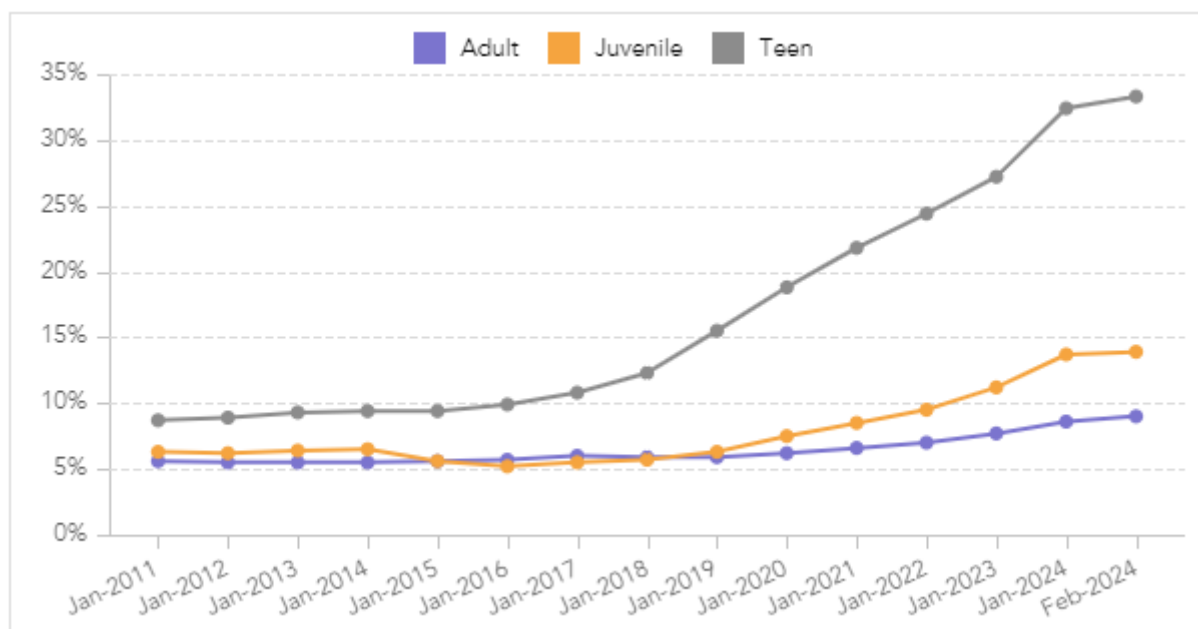


How to Grow?

- Excluding DEI materials from weeding activities
- Ordering more DEI content as more is published
- Consulting professionally curated lists of DEI content



Children's Collection



Materials classified as DEI grew from 9.5% to 13.9% in the eight focused categories



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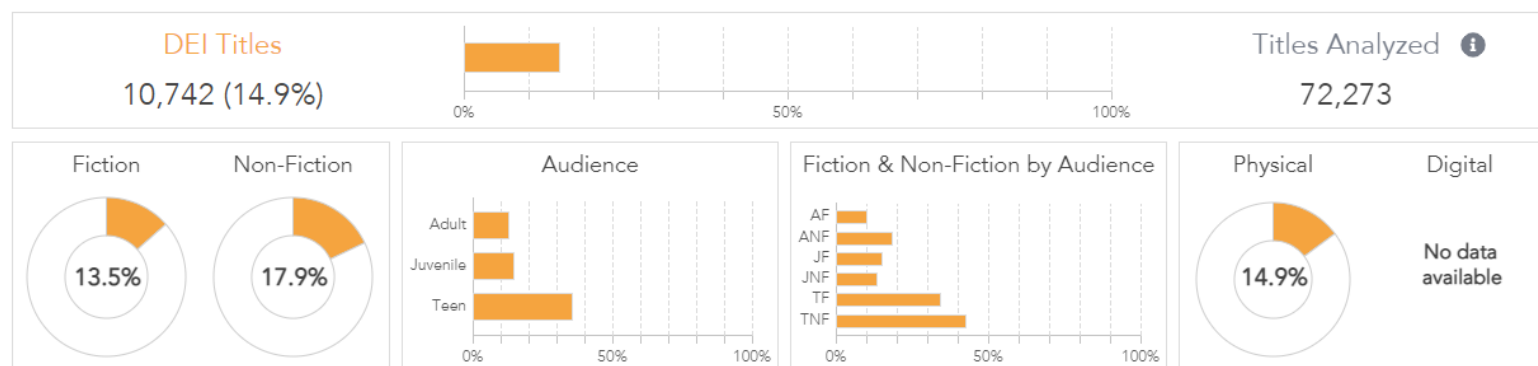


Goals

- BCPL aims to have 20% of the children's collection representative of the eight focused markers
- Continue to consult professionally curated lists of DEI content
- Continue to exclude DEI content from weeding activities
- Count on growth of DEI content from publishers

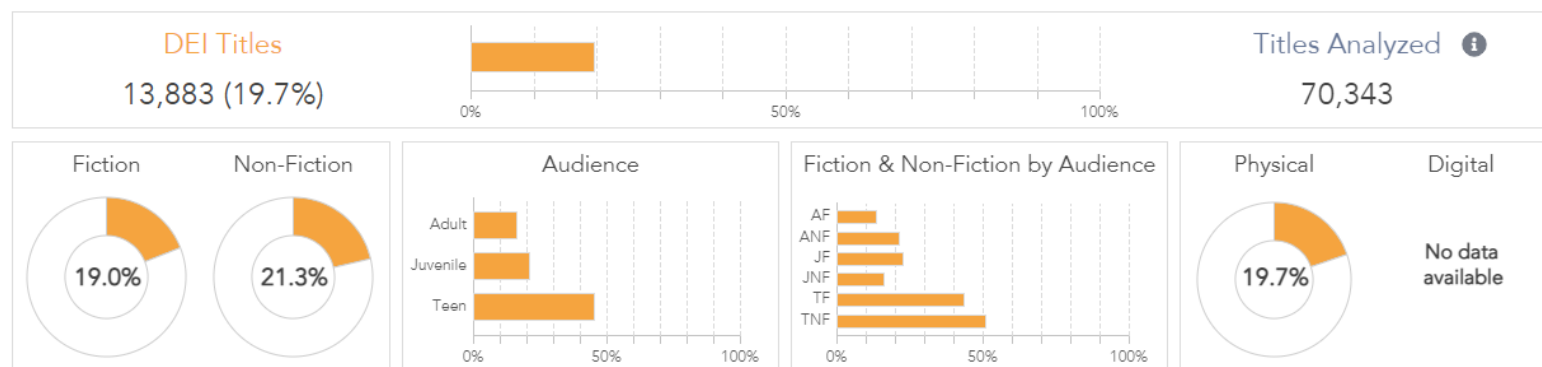


Overall Collection, 2022:





Overall Collection, Today:





Questions?



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